**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

**THE FACULTY OF PHILOSOPHY AND POLITOLOGY**

Department of General and Applied Psychology

**Education program of specialties –** “5B060500 – Nuclear Physics”,“5B070100 – Biotechnology”,“5B060200 – Informatics”, “5B070300 – Informational Systems”, “5B060300 – Mechanics”, “5B090200 – Tourism”

# Approved

At Academic council of faculty

The report №13

* 26.08 .2016.

**The dean’ of faculty**

Doctor of philosophy, professor,

Masalimova A.R.

**SYLLABUS**

On discipline

**“Ethics of Personal and Social Success”**

(psychological part)

2, 3 course, 1,5 credits, elective course

Considered and recommended at the meeting of General and Applied Psychology On 02.09.2016, Protocol N 42

Methodical Bureau confirmed on 16.06.2016.

Almaty, 2016

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▪ **The brief description of the course:** Content of the discipline “Ethics of Personal and Social Success” (psychological part) is aimed to studying psychological nature of human success, its personal features and social peculiarities that are necessary for training specialists of bachelorship degree in the system of higher education. The main thesis of the discipline is a human being as individuality, personality and social subject considered doer of cognitive, learning and communicative activity.

▪ **The purpose of the course:** The aim of course is to conduce students to acquire basic knowledge of psychology of success for applying this in their life and for development of their professional potential.

▪ **Tasks of a course:** 1) studying scientific views, different approaches and achievements of modern social psychology and items concerning ethics and psychology of success; 2) forming up students’ abilities of analyzing psychical phenomena in various spheres of ethics and psychology of success; 3) working out skills of psychological self-cognition, self-control and effective growth; 4) handling practical methods of psychology of success in the field of ethics; 5) further development of students’ of personal growth and improvement of their personality.

▪ Results of study:

– system knowledge of modern research problems in the sphere of ethics and psychology of success; – abilities to analyze of theoretical issues of modern psychology of success and career; – understanding perspectives and modern approaches of social applied psychology development ; – ability to apply outcomes of psychological studies in professional activity.

▪ **General competencies:**

**Instrumental competencies:**

– to be able to comprehend scientific issues and tasks of psychology of success and career;

– to be able to consider determinants of psychological problems in the sphere of ethics, success and career and their outcomes;

– skills of working with psychological information (ability to take and analyze information from various sources).

**Interpersonal competencies:**

– to know theories of ethics and psychology of success;

– to be able to work in team; to have interpersonal skills;

– to know essence of psychology of success and career.

**The system competencies:**

– to be able to operate with time;

– to be able to put knowledge into practice;

– To have ability to generation of new ideas, creativity;

– ability to leadership;

– ability to work independently.

**Subject competencies:**

– competences to solve psychological problems and application of this knowledge in practice of ethics, success and career;

– possibilities of apply theoretic issues of ethics and psychology of success in various cases and to perform written and oral presentations of knowledge being collected.

**Prerequisites:** while **s**tudying of psychology bachelor students should have know "Introduction to basics of psychology", "Social Psychology", “Psychology of Inter-Personal Communication and etc.

### Postrequisites: This discipline closely connected with oncoming research and industrial practice in various job places and further psychological subjects at mastership degree.

**STRUCTURE, VOLUME AND CONTENT OF DISCIPLINE**

|  |  |  |  |
| --- | --- | --- | --- |
| **week** | **The theme** | **Hours** | **Points** |
| **Thematic block \*\* I – Psychological Phenomena of Success in Connection to Ethics** | | | |
| **1** | Lecture 1 The origin of category of ethics in psychology. | 2 | 1 |
| Practical lesson 1 Research issue of ethics in psychology. | 1 | 5 |
| 1 Theme of Self-work (SRD) analyze necessity of ethics study in psychology. | 1 | 6 |
| **2** | Lecture 2 Psychological nature of success. | 2 | 1 |
| Practical lesson 2 Social-psychological pre-determinants of personal success. | 1 | 5 |
| Theme of Self-work (SRD) Describe formulas of success in coincidence with individual, social-psychological and economic causes. | 1 | 6 |
| **3** | Lecture 3 Personality features indicating its predisposition to successful behavior. | 2 | 1 |
| Practical lesson 3 Describe biological, cognitive, intelligence and emotion factors of achieving a success. | 1 | 5 |
| Theme of Self-work (SRD) Analyze and compare research background of IQ and EQ studies of successfulness. | 1 | 6 |
| **Thematic block \*\* II – Personality Activity and Professional-Psychological Bases of Achieving a Success** | | | |
| **4** | Lecture 4 Psychological nature of achievement motivation. | 2 | 1 |
| Practical lesson 4 Distinguish different motives of striving to success and avoidance of failure. | 1 | 5 |
| Theme of Self-work (SRD) How needs and motives change behavior and transform activity? | 1 | 6 |
| **5** | Lecture 5 Responsibility and self-control as factors of striving to success. | 2 | 1 |
| Practical lesson 5 Psychological mechanisms of internal and external forms of control locus. | 1 | 5 |
|  | Theme of Self-work (SRD) What are forms of personal responsibility connected with ability to reach success? | 1 | 6 |
| **6** | Lecture 6 Diversity of forms of human success. | 2 | 1 |
| Practical lesson 6 Describe notions of career and  Careerism in connection with success. | 1 | 5 |
| Theme of Self-work (SRD) How personal and professional development promotes reachin success? | 1 | 6 |
| **7** | RC 1 |  | 17 |
| **Total** | |  | **100** |
| **Exam** | |  | **100** |

**Politics of Academic Behavior and Ethics**

Be tolerant, respect other people's opinions. Objections formulate in the correct form. Plagiarism and other forms of cheating are not allowed. Prompting and cheating during delivery self-work, interim control and examination, copying problems solved by others, taking exam for another student is unacceptable. A student convicted of falsifying any information of the course will receive a final grade «F».

Considered and recommended at the chair meeting of General and Implied Psychology On “ ” \_\_\_\_\_\_ 2016, Protocol №\_35\_\_

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